



GOVERNOR'S OFFICE OF
BUDGET AND PROGRAM PLANNING

Fiscal Note 2021 Biennium

Bill #	HB0041
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Title:	Extend the Cultural Integrity and Commitment Act (language immersion programs)
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Primary Sponsor:	Windy Boy, Jonathan
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Status:	As Introduced
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| <input type="checkbox"/> Significant Local Gov Impact | <input checked="" type="checkbox"/> Needs to be included in HB 2 | <input type="checkbox"/> Technical Concerns |
| <input type="checkbox"/> Included in the Executive Budget | <input type="checkbox"/> Significant Long-Term Impacts | <input type="checkbox"/> Dedicated Revenue Form Attached |

FISCAL SUMMARY

	<u>FY 2020 Difference</u>	<u>FY 2021 Difference</u>	<u>FY 2022 Difference</u>	<u>FY 2023 Difference</u>
Expenditures:				
General Fund	\$47,590	\$48,470	\$49,126	\$49,994
Revenue:				
General Fund	\$0	\$0	\$0	\$0
Net Impact-General Fund Balance:	<u>(\$47,590)</u>	<u>(\$48,470)</u>	<u>(\$49,126)</u>	<u>(\$49,994)</u>

Description of fiscal impact: HB 41 extends the Cultural Integrity Commitment Act through June 30, 2023. The state general fund cost would be approximately \$50,000 annually.

FISCAL ANALYSIS

Assumptions:

Office of Public Instruction (OPI)

1. The Cultural Integrity Commitment Act was enacted in SB 272, 2015 Session, to promote innovative, culturally relevant, Indian language immersion programs for students with the goal of raising student achievement, strengthening families, and preserving and perpetuating Indian language and culture throughout Indian country and Montana.
2. Immersion program is defined in the bill as a program where all participating students receive content area instruction in an Indian language at least 50% of the day. Instruction in Indian language will be provided from teachers who are fully proficient in the languages and the goal of the program is perpetuating cultural integrity and promoting bilingualism and biliteracy.

3. Section 20-7-1403, MCA, defines an eligible district as a district encompassing or adjacent to an Indian reservation. Currently, there are 59 districts with at least some portion of the boundary lying within a reservation boundary. Of these, 41 are completely encompassed by the reservation boundary.
4. Additionally, 20-7-1403, MCA, qualifies districts as eligible if the American Indian student enrollment is 10% or greater. OPI has identified 88 districts with 10% or greater American Indian enrollment or 21.67% of the districts in Montana as eligible under this provision.
5. Currently, there are four school districts with Indian Language Immersion Programs: Browning Elementary with two half-time programs; Hardin Elementary with one half-time program; and Rock Boy Elementary and Wyola Elementary each have one half-time program. Sixty-five plus students are receiving these services.
6. An appropriation of \$45,000 for the 2017 biennium was provided through SB 272. Distributions in FY 2016 totaled \$10,903 in FY 2016 and \$33,508 in FY 2017 for a biennial total expenditure of \$44,411.
7. At present time, the OPI is not aware of any additional districts expressing interest in creating Indian language immersion programs.
8. This act includes payments to schools based on the Indian education for all payment in 20-9-329, MCA; American Indian achievement gap in 20-9-330, MCA, and the quality educator payment, 20-9-327, MCA. The payments increase per inflation calculated in 20-9-326, MCA.
9. The present law inflation applied to the Indian education for all, American Indian achievement gap, and quality educator payments is 0.91% in FY 2020 and 1.83% in FY 2021. The present law budget amounts for these components are set as follows:

<u>Components</u>	<u>FY 2020</u>	<u>FY 2021</u>	<u>FY 2022</u>	<u>FY 2023</u>
Indian Education for All	\$21.96	\$22.36	\$22.65	\$23.01
American Indian Achievement Gap	\$216	\$220	\$223	\$227
Quality Educator	\$3,275	\$3,335	\$3,378	\$3,432

10. For purposes of this fiscal note, it is assumed that the four elementary school districts currently providing programs will continue the immersion programs within the elementary school in the 2021 biennium. It will be assumed that there will be four half-time programs, with an enrollment of 95 students attending these programs.
11. It is assumed that each program will have one qualified full-time class 7 licensed educator. Per 20-7-1404, MCA. An additional quality educator payment is provided to the district for each class 7 licensed educator teaching an immersion program.
12. Section 20-7-1404, MCA, provides two additional American Indian achievement gap payments for each Indian student enrolled in an immersion program. The bill also provides two additional Indian education for all payments for each non-Indian student enrolled in an immersion program. For purposes of this fiscal note, it is assumed all students in the programs are Indian students, therefore, there would be no Indian education for all payments.
13. The Act provides eligible districts participating in the Indian language immersion program that increase graduation rates by 5%, qualify for additional American Indian achievement gap payments. These increases are not expected to occur in the timeframe of this fiscal note for these elementary programs.

	<u>FY 2020 Difference</u>	<u>FY 2021 Difference</u>	<u>FY 2022 Difference</u>	<u>FY 2023 Difference</u>
<u>Fiscal Impact:</u>				
<u>Expenditures:</u>				
Local Assist (Achieve Gap Pmt)	\$41,040	\$41,800	\$42,370	\$43,130
Local Assist (Quality Ed Pmt)	\$6,550	\$6,670	\$6,756	\$6,864
TOTAL Expenditures	<u>\$47,590</u>	<u>\$48,470</u>	<u>\$49,126</u>	<u>\$49,994</u>
<u>Funding of Expenditures:</u>				
General Fund (01)	\$47,590	\$48,470	\$49,126	\$49,994
TOTAL Funding of Exp.	<u>\$47,590</u>	<u>\$48,470</u>	<u>\$49,126</u>	<u>\$49,994</u>
<u>Revenues:</u>				
General Fund (01)	\$0	\$0	\$0	\$0
TOTAL Revenues	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>Net Impact to Fund Balance (Revenue minus Funding of Expenditures):</u>				
General Fund (01)	(\$47,590)	(\$48,470)	(\$49,126)	(\$49,994)



Sponsor's Initials

1-9-2018
Date

Tom Lewis
Budget Director's Initials

1/7/19
Date