## PRE-MEETING READING PACKET

# DUI Panel #1 - Prevention and Education Monday, September 28, 2009, 8:30 a.m.

## **Issue Summary**

Prepared by Sheri Heffelfinger, Research Analyst, Legislative Services Division For the Law and Justice Interim Committee, September 29, 2009, meeting.

#### BACKGROUND

The major theme of the SJR 39 DUI study is cultural change. Prevention is a key component of achieving cultural change. Prevention specialists advocate comprehensive approaches, integrated strategies, and multi-agency partnerships. However, all of these can be separated into two types of programs: (1) programs to reduce demand; and (2) programs to reduce supply (i.e., regulate access).

Strategies to reduce demand often include:

- media campaigns;
- school-based prevention education;
- community prevention task forces; and
- early identification of risky behavior, intervention, and referral to appropriate services.

Strategies to reduce or regulate supply often include:

- keg registration;
- social host laws:
- liquor licensing and regulation of suppliers (e.g. wholesalers, retailers, and bars); and
- server and seller training.

Deterrence is often raised in the discussion about prevention because effective deterrence depends on enforcement of laws and regulations. However, examination of laws and enforcement will be the focus of DUI Panel #2. This Panel #1 attempts to focus the discussion on prevention and education prior to violation of the law.

### **ATTACHMENTS**

- Recent legislative action on prevention bills:
  - HB 211 (Welborn) creating a voluntary certified responsible vendor program (failed on second reading in the Senate); and
  - SB 172 (Barkus) establishing a statewide framework for local social host ordinances (tabled in Senate local government).
- Community Change Project environmental change issue brief.

#### **COMMITTEE DECISION POINTS**

Following the panel discussion on prevention and education, the committee should decide:

- (1) Does the committee want to spend more time examining early intervention and education?
- (2) If so, what prevention and intervention strategies are of most importance to the committee right now?