

Outline of Work Plan and Meeting Dates (proposed) for Education Interim Committee 2017-2018 (updated following June 2017 meeting)

August 22, 2017	November 2017 (1-2?) (Nov 6, 13-14, 14-15, or 15-16?)	Jan/Feb 2018 (Fri Feb 9)	March/April 2018 (2) (Thu-Fri April 12-13) (Possibly in Billings?)	June 2018 (2) (Thu-Fri June 14-15)	Sept 2018 (Wed Sept 5)
<p>Admin Rule review</p> <p>Agency monitoring: <u>OPI</u></p> <ul style="list-style-type: none"> • Accessing info: website, GEMS, GIS maps • K-12 Shared Policy Goals • ESSA plan <p><u>MUS</u></p> <ul style="list-style-type: none"> • Review Shared Policy Goals • Options for LEG/MUS collaboration <p><u>MSL</u> and <u>MHS</u> updates</p> <p>HJ 1—funding for special needs:</p> <ul style="list-style-type: none"> • Review previous studies • Special Education funding, programs, best practices, costs <p>Review EDIC enabling statute</p>	<p>Admin Rule review</p> <p>Agency monitoring: <u>OPI</u></p> <ul style="list-style-type: none"> • CTE overview and policy <p><u>MUS</u></p> <ul style="list-style-type: none"> • Ongoing collaboration • Review student financial aid programs <p><u>MT Digital Academy</u> update</p> <p><u>Panel with Teacher Prep Program leaders</u></p> <p>HJ 1—funding for special needs:</p> <ul style="list-style-type: none"> • G&T funding, programs, best practices, costs • At-risk funding, programs, best practices, costs • Programs, best practices, costs for English learners • Follow up <p>Policy overview of chronic absenteeism and truancy</p> <p>Overview of CSCT and any policy issues</p> <p>Member-identified and emerging issues TBD</p>	<p>Admin Rule review</p> <p>Agency monitoring: <u>OPI</u></p> <ul style="list-style-type: none"> • Update on school safety issues—bullying, suicide, sexual abuse • K-12 funding update/training <p><u>MUS</u></p> <ul style="list-style-type: none"> • Ongoing collaboration • Teacher preparation <p><u>MT Art Council</u> update</p> <p>HJ 1—funding for special needs:</p> <ul style="list-style-type: none"> • Alternative funding mechanisms and policy considerations • Follow up <p>Member-identified and emerging issues TBD</p>	<p>Admin Rule review</p> <p>Agency monitoring: <u>OPI</u></p> <ul style="list-style-type: none"> • Follow-up and new topics TBD <p><u>MUS</u></p> <ul style="list-style-type: none"> • Ongoing collaboration • Follow-up and new topics TBD <p>HJ 1—funding for special needs:</p> <ul style="list-style-type: none"> • Follow up • Preliminary discussion of any findings and recommendations, committee reports, and bill drafts <p>Member-identified and emerging issues TBD</p> <p>Preliminary discussion of any findings and recommendations, committee reports, and bill drafts</p>	<p>Admin Rule review</p> <p>Agency monitoring: <u>OPI</u></p> <ul style="list-style-type: none"> • Follow-up and new topics TBD <p><u>MUS</u></p> <ul style="list-style-type: none"> • Ongoing collaboration • Follow-up and new topics TBD <p>Review agency/entity legislation</p> <p>HJ 1—funding for special needs:</p> <ul style="list-style-type: none"> • Follow up • Continued discussion of any findings and recommendations, committee reports, and bill drafts <p>Member-identified and emerging issues TBD</p> <p>Continued discussion of any findings and recommendations, committee reports, and bill drafts</p>	<p>Admin Rule review</p> <p>Agency monitoring: <u>OPI</u>—reports</p> <ul style="list-style-type: none"> • American Indian Achievement • At-risk student • Military Children • Follow-up and new topics TBD <p><u>MUS</u></p> <ul style="list-style-type: none"> • Ongoing collaboration • Follow-up and new topics TBD <p><u>MHS</u></p> <ul style="list-style-type: none"> • SHPO report <p>HJ 1—funding for special needs:</p> <ul style="list-style-type: none"> • Public comment, review, revise any findings and recommendations, committee reports, and bill drafts <p>DPHHS Preschool Report (HB 639)</p> <p>Public comment, review, revise any findings and recommendations, committee reports, and bill drafts</p>