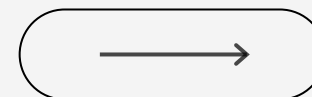




HJ53 CROSSWALK

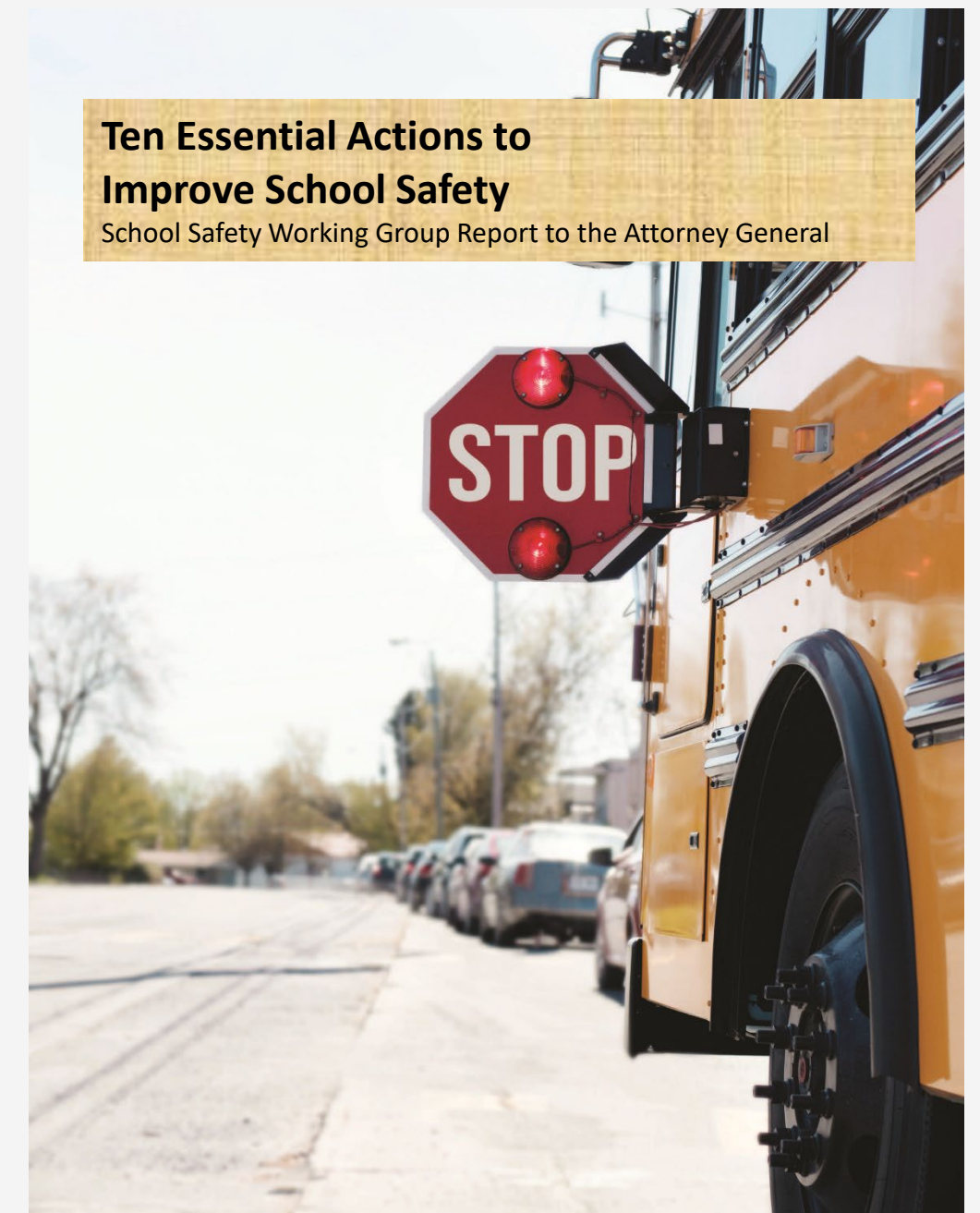


NANCY BERG
Director

TINA HAYES
Director of Training and TA

Office of Community Oriented Policing Services (COPS)

Ten Essentials Actions to Improving School Safety



History: Essential actions for school safety are predicated on these guiding principles

- Balanced Approach
 - Holistic Approach
- Multidisciplinary Approach
 - Focus on Prevention



THE 10 ESSENTIAL ACTIONS FOR SCHOOL SAFETY

Physical Safety

01

COMPREHENSIVE
SCHOOL SAFETY
ASSESSMENT

03

CAMPUS, BUILDING, AND
CLASSROOM SECURITY

05

COORDINATION WITH
FIRST RESPONDERS

07

SCHOOL -BASED LAW
ENFORCEMENT

09

SCHOOL -BASED LAW
ENFORCEMENT

Emotional Safety

02

SCHOOL CLIMATE

04

ANONYMOUS REPORTING
SYSTEMS

06

BEHAVIORAL THREAT
ASSESSMENT AND
MANAGEMENT

08

MENTAL HEALTH
RESOURCES

10

SOCIAL MEDIA
MONITORING

Comprehensive School Safety Assessment

Hazard Vulnerability Assessment



School Climate

Safe, welcoming and inclusive



Campus, Building and Classroom Security

Student input



Anonymous Reporting Systems

Educate all



Coordination with First
Responders

Rapid and Effective Response



Behavioral Threat Assessment and Management Team

Multidisciplinary team



School-Based Law Enforcement

SRO



Mental Health Resources

Key Role

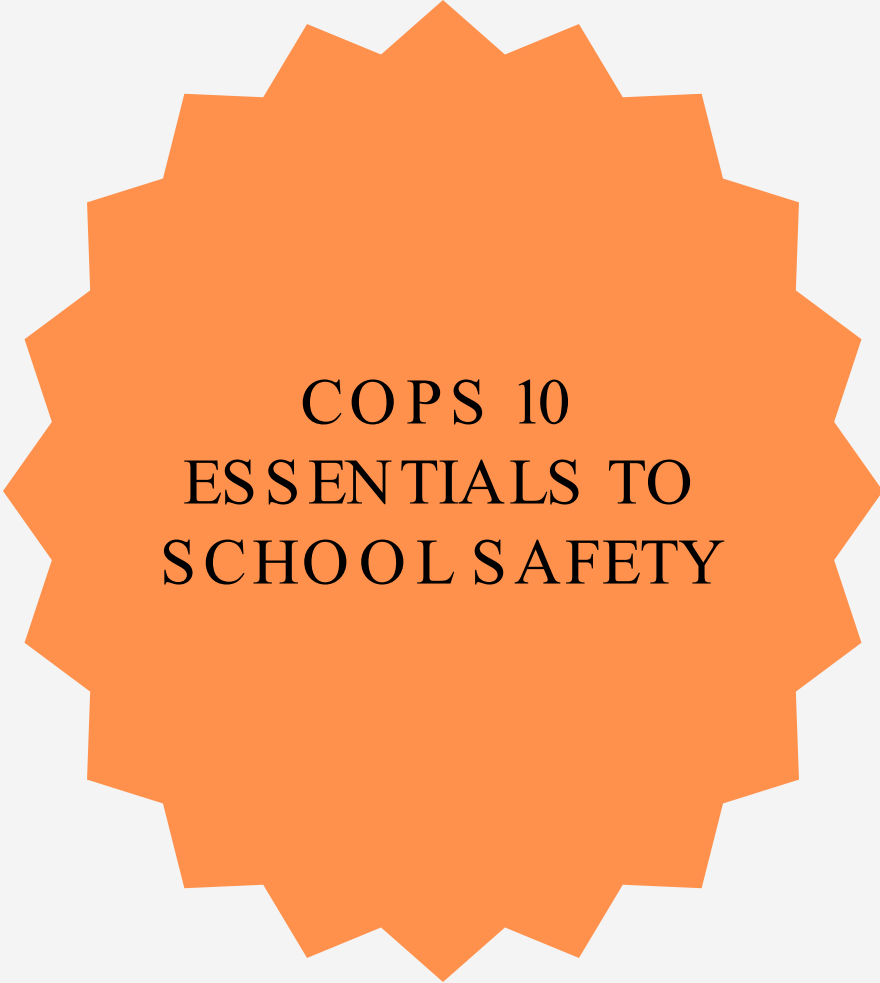




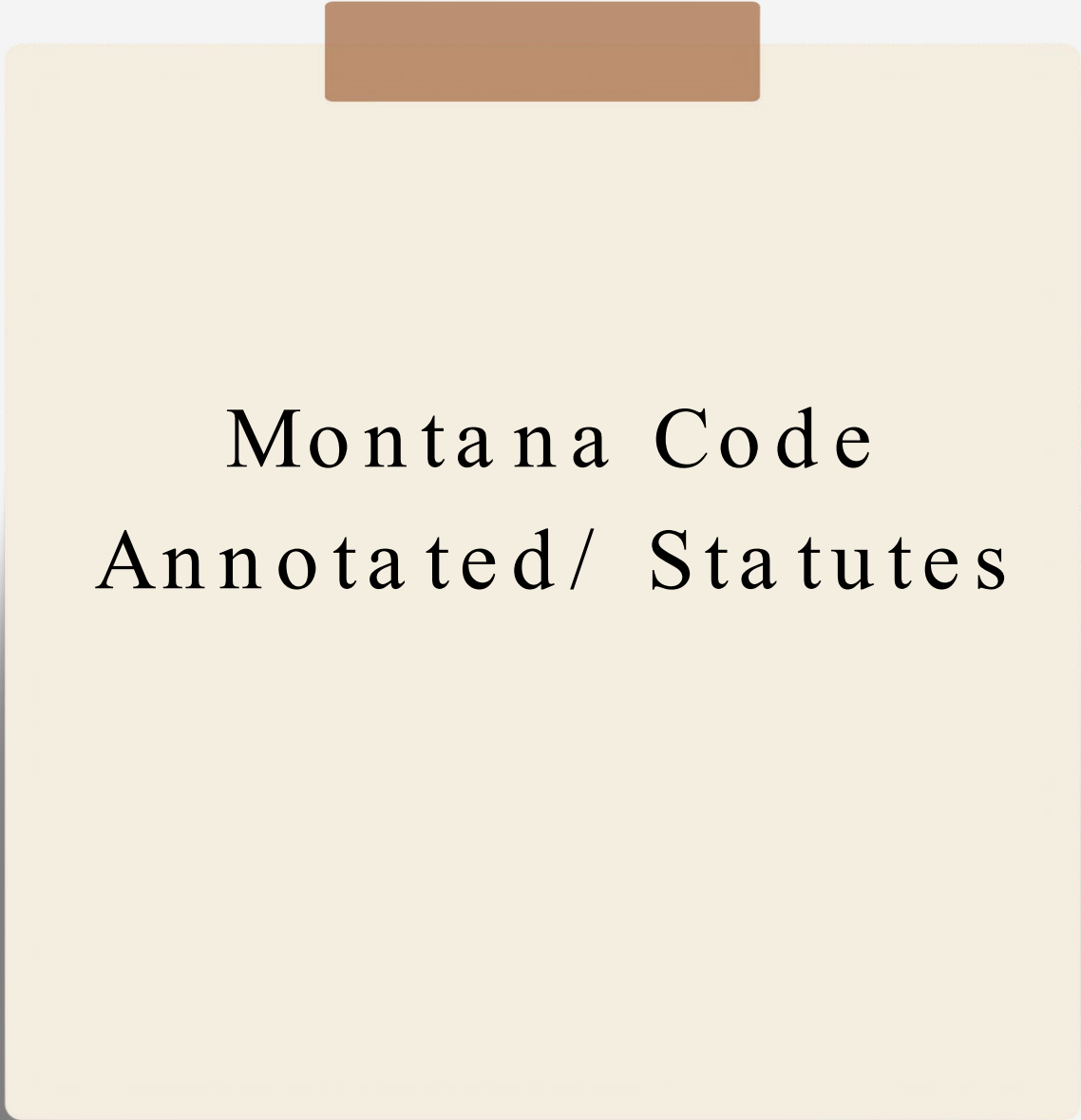
Social Media Monitoring

"Almost constantly"





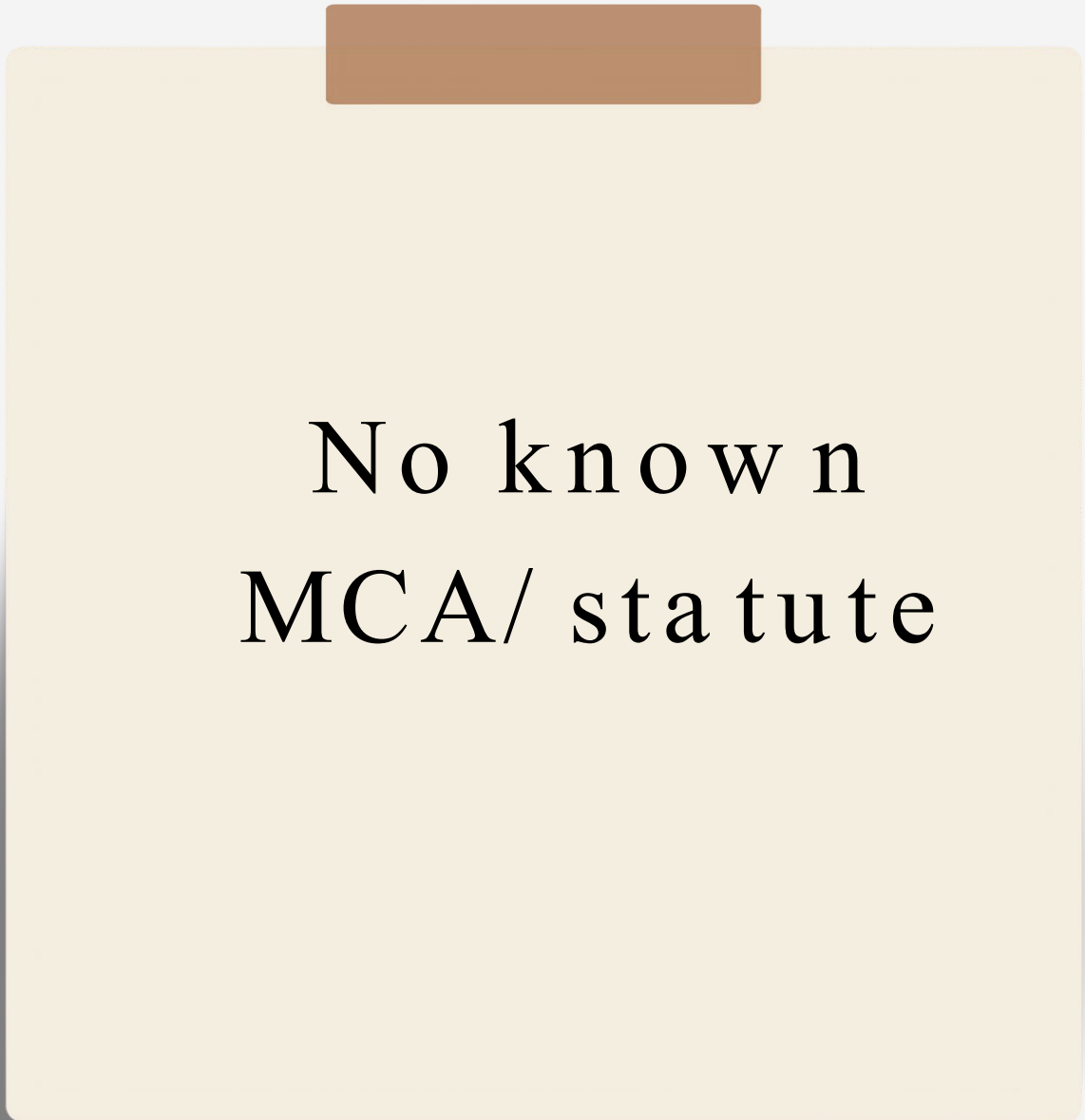
COPS 10
ESSENTIALS TO
SCHOOL SAFETY



Montana Code
Annotated/ Statutes



COMPREHENSIVE
SCHOOL SAFETY
ASSESSMENT



No known
MCA/ statute



SCHOOL
CLIMATE

TRUSTEE DUTIES (20-3-324):
TRUSTEES SET POLICIES ON
DISCIPLINE, WELLNESS, AND
ENGAGEMENT.

SUPERINTENDENT AND
PRINCIPAL ROLES (20-3-106,
20-3-207):
THESE LEADERS SHAPE
SCHOOL CULTURE THROUGH
STAFF SUPPORT, STUDENT
SERVICES, AND
IMPLEMENTATION OF
CLIMATE-RELATED
PROGRAMS.

TEACHER DUTIES (20-4-302):
INCLUDES CLASSROOM
MANAGEMENT AND DISCIPLINE,
WHICH DIRECTLY AFFECT
CLIMATE.

SCHOOL TERMS AND
HOLIDAYS (20-1-301 TO 20-
1-306):
IMPACTS SCHEDULING AND
STUDENT WELL-BEING.

INDIAN EDUCATION FOR ALL
(20-1-501 TO 20-1-503):
PROMOTES CULTURAL RESPECT
AND INCLUSION, WHICH ARE
FOUNDATIONAL TO A POSITIVE
SCHOOL CLIMATE.

DISASTER DRILLS (20-1-401):
ENSURES PHYSICAL SAFETY
AND PREPAREDNESS,
CONTRIBUTING TO A SECURE
ENVIRONMENT.



CERTIFICATION (20-4-101 TO
20-4-111):
ENSURES EDUCATORS ARE
TRAINED TO SUPPORT DIVERSE
LEARNERS

CORPORAL PUNISHMENT (20-
4-302):
DEFINES ACCEPTABLE
DISCIPLINARY PRACTICES,
IMPACTING STUDENT SAFETY
AND RESPECT

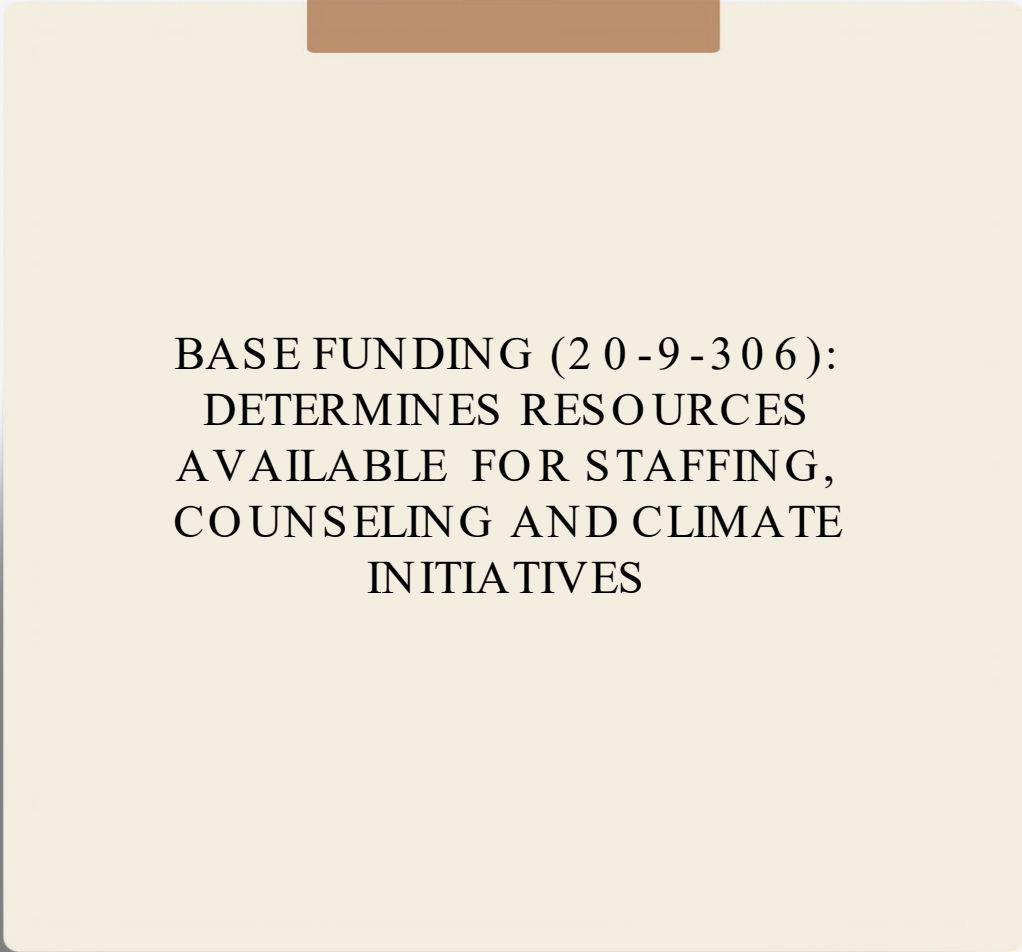
ATTENDANCE AND ENROLLMENT
(20-5-101 TO 20-5-103):
POLICIES HERE AFFECT STUDENT
ENGAGEMENT AND EQUITY

OUT OF DISTRICT (20-5-
320 TO 20-5-324):
SUPPORTS ACCESS TO
APPROPRIATE
EDUCATIONAL
ENVIRONMENTS

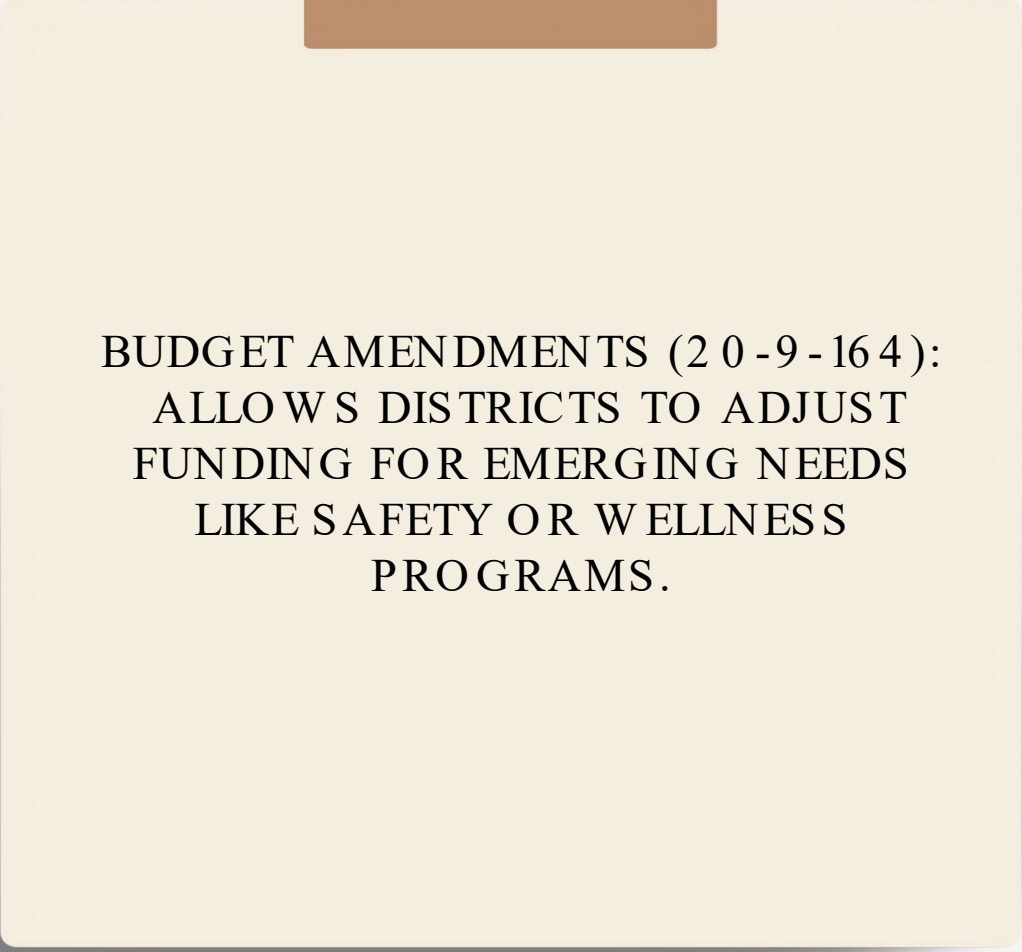
SPECIAL EDUCATION (20-7-401
TO 20-7-443):
ENSURES INCLUSIVE PRACTICES
AND SUPPORT FOR STUDENTS
WITH DISABILITIES

MENTAL HEALTH SERVICES
(20-7-1301 TO 20-7-1310):
PROVIDES TRAUMA-
INFORMED AND BEHAVIORAL
HEALTH SUPPORTS

**SCHOOL
CLIMATE**



BASE FUNDING (20-9-306):
DETERMINES RESOURCES
AVAILABLE FOR STAFFING,
COUNSELING AND CLIMATE
INITIATIVES



BUDGET AMENDMENTS (20-9-164):
ALLOWS DISTRICTS TO ADJUST
FUNDING FOR EMERGING NEEDS
LIKE SAFETY OR WELLNESS
PROGRAMS.

CAMPUS, BUILDING
AND CLASSROOM
SAFETY

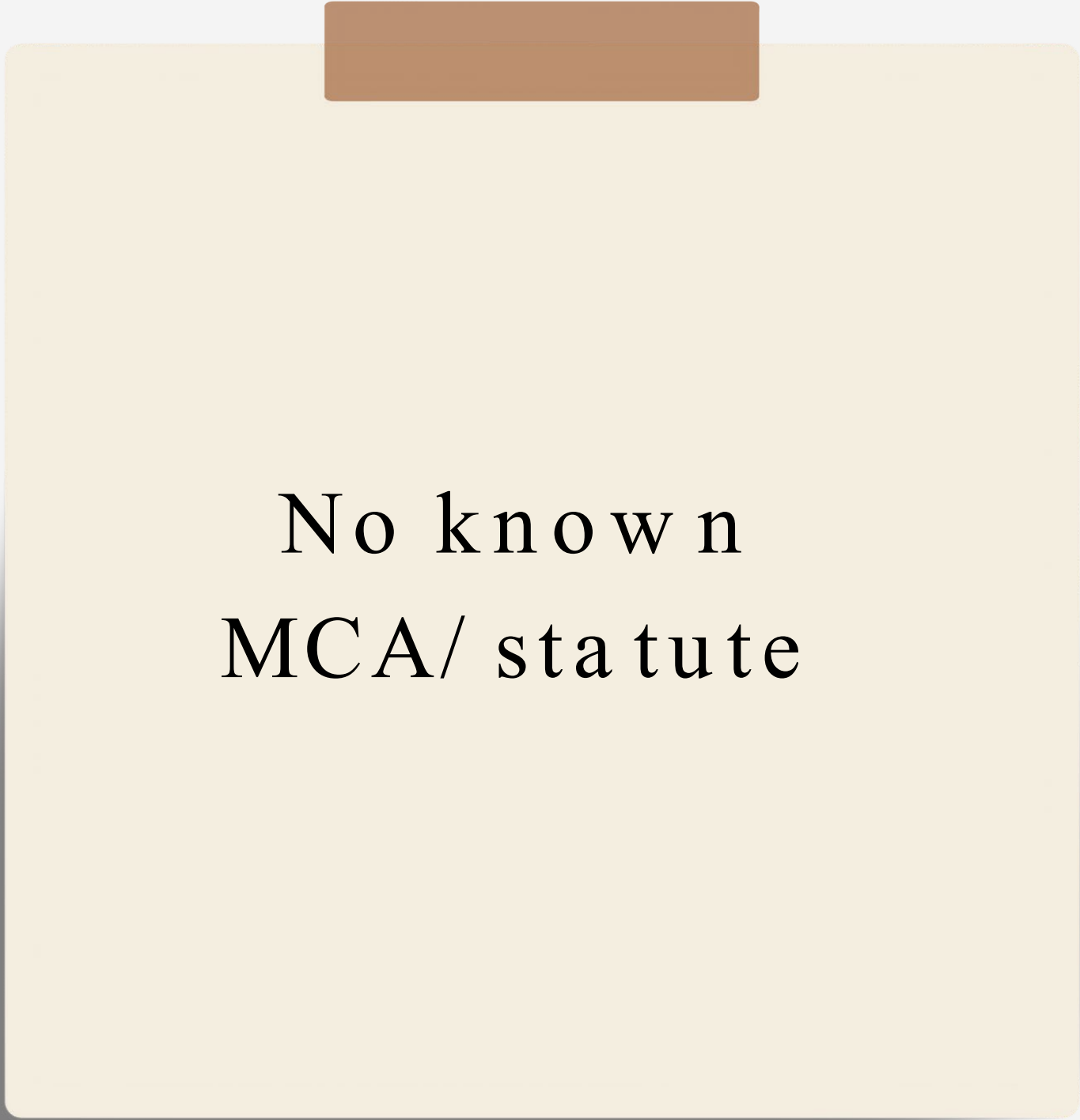
**MCA 20 -9-236. Transfer of
funds improvements to school
safety and security.**

(1) A school district that has
certified to the office of public
instruction a current school
safety plan or emergency
operations plan pursuant to
20-1-401 transfer state or
local revenue funds for
improvements to school and
student safety and security as
follows:

- a) planning for improvements to and
maintenance of school and student
safety, and staffing
- b) programs and training for school
employees, students, parents, and
community members approved
- c) installing or updating locking
mechanisms and ingress and egress
systems at public school access points
- d) installing or updating bullet-resistant
windows and barriers
- e) Installing or updating emergency
response systems

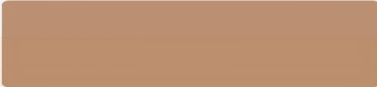


ANONYMOUS
REPORTING
SYSTEMS

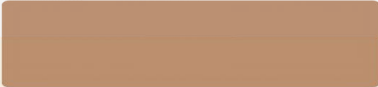


No known
MCA/ statute

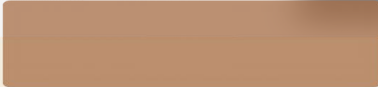
**COORDINATING
WITH FIRST
RESPONDERS**



**52 -2 -211 – COUNTY
INTERDISCIPLINARY CHILD
INFORMATION AND SCHOOL
SAFETY TEAMS
REQUIRES COUNTIES TO FORM
TEAMS INCLUDING:
SCHOOL OFFICIALS
LAW ENFORCEMENT
EMERGENCY RESPONDERS
MENTAL HEALTH
PROFESSIONALS**



**TITLE 10 – MILITARY AFFAIRS
AND DISASTER AND
EMERGENCY SERVICES
10-3-101 TO 10-3-1204:
ESTABLISHES EMERGENCY
PLANNING AND RESPONSE
FRAMEWORKS.
ENCOURAGES
COORDINATION BETWEEN:
LOCAL EMERGENCY
SERVICES
SCHOOL DISTRICTS
STATE AGENCIES**



**SB 213 (2023) – SCHOOL SAFETY
PLANNING
REQUIRES ANNUAL REVIEW OF
SCHOOL SAFETY PLANS.
ENCOURAGES COLLABORATION
WITH:
LAW ENFORCEMENT
FIRE DEPARTMENTS
EMERGENCY MEDICAL SERVICES**

**BEHAVIORAL
THREAT
ASSESSMENT AND
MANAGEMENT**

SB 213 (2023)

THREAT ASSESSMENT PROTOCOL:

SCHOOLS MUST ADOPT A PROTOCOL THAT DEFINES POLICIES AND PROCEDURES FOR RESPONDING TO STUDENT THREATS OF HARM TO OTHERS OR PROPERTY.

THREAT ASSESSMENT TEAM:

EACH SCHOOL MUST IDENTIFY A TEAM COMPOSED OF KEY STAFF (E.G., ADMINISTRATORS, COUNSELORS, LAW ENFORCEMENT LIAISONS) THAT MEETS AT LEAST MONTHLY TO REVIEW AND RESPOND TO THREATS.

ANNUAL REVIEW:

SAFETY PLANS, INCLUDING THREAT ASSESSMENT PROCEDURES, MUST BE REVIEWED ANNUALLY AND UPDATED AS NEEDED.

USE OF SAFETY FUNDS:

DISTRICTS MAY USE SCHOOL SAFETY FUNDS TO SUPPORT THREAT ASSESSMENT TRAINING, TEAM COORDINATION, AND RELATED SAFETY MEASURES.

**SCHOOL BASED LAW
ENFORCEMENT**

1. TITLE 20 – EDUCATION

20 -1-401: DISASTER DRILLS
REQUIRES COORDINATION WITH
LOCAL LAW ENFORCEMENT FOR
EMERGENCY DRILLS, INCLUDING
LOCKDOWNS AND EVACUATIONS.

**20 -9-236: TRANSFER OF FUNDS FOR
SCHOOL SAFETY**
ALLOWS DISTRICTS TO USE FUNDS
FOR SCHOOL RESOURCE OFFICER
(SRO) PROGRAMS AND LAW
ENFORCEMENT PARTNERSHIPS.

TITLE 45 – CRIMES
**45 -8-361: POSSESSION OF
WEAPONS IN SCHOOL BUILDINGS**
LAW ENFORCEMENT PLAYS A
KEY ROLE IN ENFORCING THIS
STATUTE AND RESPONDING TO
VIOLATIONS.

TITLE 52 – FAMILY SERVICES
**52 -2-211: COUNTY
INTERDISCIPLINARY CHILD
INFORMATION AND SCHOOL
SAFETY TEAMS**
MANDATES COLLABORATION
BETWEEN SCHOOLS, LAW
ENFORCEMENT, AND OTHER
AGENCIES TO ASSESS THREATS
AND IMPROVE SAFETY
PLANNING.

SB 213 (2023):
REQUIRES SCHOOLS TO
ESTABLISH THREAT
ASSESSMENT TEAMS THAT
INCLUDE LAW
ENFORCEMENT
REPRESENTATIVES. THESE
TEAMS MEET MONTHLY TO
REVIEW THREATS AND
COORDINATE RESPONSES .

**MENTAL HEALTH
RESOURCES**

**TITLE 52 – FAMILY SERVICES
52 -2 -211:
COUNTY INTERDISCIPLINARY
CHILD INFORMATION AND SCHOOL
SAFETY TEAMS
REQUIRES COUNTIES TO FORM
TEAMS THAT INCLUDE MENTAL
HEALTH PROFESSIONALS,
EDUCATORS, LAW ENFORCEMENT,
AND CHILD WELFARE AGENCIES.
THESE TEAMS COLLABORATE ON
THREAT ASSESSMENTS, MENTAL
HEALTH REFERRALS, AND SCHOOL
SAFETY PLANNING.**

**TITLE 50 – HEALTH AND SAFETY
50 - 1-119:
BEHAVIORAL HEALTH SYSTEM
FOR FUTURE GENERATIONS
FUND
ESTABLISHES FUNDING
MECHANISMS TO SUPPORT
BEHAVIORAL HEALTH
INITIATIVES, WHICH MAY
INCLUDE SCHOOL -BASED
MENTAL HEALTH PROGRAMS .**

**TITLE 53 – SOCIAL SERVICES
AND INSTITUTIONS
53 -21 -142:
COORDINATION OF MENTAL
AND MEDICAL CARE
REQUIRES MENTAL HEALTH
FACILITIES TO COORDINATE
WITH COMMUNITY -BASED
SERVICES, INCLUDING
SCHOOL -BASED PROGRAMS
WHEN APPROPRIATE.**

**SB 213 (2023):
EXPANDS SCHOOL SAFETY
PLANNING TO INCLUDE
MENTAL HEALTH SUPPORTS,
THREAT ASSESSMENT
PROTOCOLS, AND
COLLABORATION WITH
BEHAVIORAL HEALTH
PROVIDERS.**



DRILLS



**20 - 1-401: DISASTER DRILLS
REQUIRES EACH SCHOOL DISTRICT TO CONDUCT
REGULAR DISASTER DRILLS, INCLUDING:**

- FIRE DRILLS
- EARTHQUAKE DRILLS
- LOCKDOWN DRILLS
- EVACUATION DRILLS

**SCHOOL BOARDS MUST IDENTIFY LOCAL HAZARDS
AND INCORPORATE THEM INTO A SCHOOL SAFETY
PLAN.**

**PLANS MUST BE REVIEWED AND UPDATED
ANNUALLY.**

**COORDINATION WITH LOCAL EMERGENCY SERVICES
(FIRE, LAW ENFORCEMENT, EMS) IS ENCOURAGED.**

**SOCIAL MEDIA
MONITORING**



MCA 20-7-1316 -
Child sex trafficking
prevention



MCA 20-5-208 /
20-5-209 –
anti-bullying including
electronic
communication

Panel discussion on improving school district adoption of 10 Essential Actions

- Nick Holloway - Deputy Disaster and Emergency Services (DES) Coordinator, Missoula County Office of Emergency Management (in person)
- Molly Blakey - Superintendent, Hellgate Elementary (in person)
- Dan Kimzey - Teacher/School Safety Coordinator, Hamilton High School (Zoom)
- Officer Mark Monaco - School Resource Officer, Sentinel High School, Missoula Police Department (Zoom)
- Christina Hartmann - Superintendent/Principal, Seeley Lake School District (in person)
- Christina Hayes – Trustee, Missoula County Public Schools (Moderator)