



Montana Office of Public Instruction

Federal Funding Overview

Montana Federal FY25 [FORMULA](#) Funding:

Federal Program Name	Federal Title/ACT	Description	FY 2025 Total Grant Award	Program 6 OPI Personal Services, Operating, IDC	Program 9 School Funding**
Title I, Part A	Elementary and Secondary Education Act (ESEA) (Every Student Succeeds Act - ESSA)	Provides financial assistance to schools serving high percentages of low-income students to help them meet challenging academic standards.	\$57,299,772	\$4,492,493	\$52,807,279
Title I, Part C	ESEA (ESSA)	Supports programs for the education of migrant children.	\$1,736,869	\$272,791	\$1,464,078
Title I, Part D	ESEA (ESSA)	Funds programs for children and youth who are neglected, delinquent, or at-risk.	\$435,304		Included in Title I Part A
Title II, Part A	ESEA (ESSA)	Supports preparing, training, and recruiting high-quality teachers, principals, and other school leaders.	\$10,837,184	\$537,524	\$10,299,660
Title III	ESEA (ESSA)	Provides language instruction for English learners and immigrant students.	\$500,000	\$150,000	\$350,000
Title IV, Part A	ESEA (ESSA)	Focuses on supporting well-rounded education, including arts, music, and health.	\$6,693,000	\$334,650	\$6,358,350

Title IV, Part B	ESEA (ESSA)	Also known as the 21st Century Community Learning Centers program, it provides academic enrichment services.	\$6,515,398	\$456,078	\$6,059,320
Title V, REAP	ESEA (ESSA)	Rural Education and Achievement Program (REAP), is to provide targeted funding and support to rural local education agencies (LEAs) that serve significant numbers of children from low-income families.	\$503,642	\$25,182	\$478,460
Title X (Homeless)	McKinney-Vento Homeless Assistance Act	Provides services and support for homeless children and youth, as outlined in the Every Student Succeeds Act (ESSA).	\$396,787	\$99,197	\$297,590
IDEA	Individuals with Disabilities Education Act	Ensures that students with disabilities have access to a free appropriate public education.	\$45,978,367	\$5,959,581	\$40,018,786
Perkins	Carl D. Perkins Career and Technical Education Act	Supports career and technical education programs to prepare students for postsecondary education and careers.	\$3,895,435	\$533,363	\$3,362,072
State Assessment	ESEA (ESSA)	Annual statewide tests in reading/language arts and mathematics for grades 3 through 8, and once in high school. Science assessments once in each of the grade spans 3–5, 6–9, and 10–12.	\$3,671,250	\$3,671,250	\$0
YRBS	Department of Health and Human Services, Centers for Disease Control and Prevention (CDC)	Youth Risk Behavior Survey (YRBS) monitors the prevalence of health risk behaviors among middle and high school students to inform prevention programs, track trends, and help achieve national health objectives	\$100,000	\$100,000	\$0
Total			\$138,563,008	\$16,632,109	

**In Montana, an individual school budget is approximately 13.7% federal funding.

Montana Federal FY25 Competitive Grant Funding:

Federal Program Name	Description	Total Grant Award	Effective Dates	Notes
Education Innovation and Research (EIR) Grant-Montana High Impact Tutoring-2026	The Montana Office of Public Instruction and Education Northwest will implement a evidence-based literacy intervention aligned to the science of reading, to improve literacy outcomes for high needs students. The Montana High-Impact Tutoring (M-HIT): Boosting Montana Early Literacy Intervention Project aims to build on the innovative state-initiated Early Literacy Targeted Intervention (ELTI) and accelerate learning by adding high-impact tutoring for high needs students, particularly in Montana rural and tribal communities. The M-HIT project will uphold local control to determine the types of literacy interventions that will be used to meet the needs of students, families, and educators. High-impact tutoring will be delivered to 1800 students through a virtual, live, and one-on-one format.	\$9,924,655	01/01/202-12/31/2030	
State Personnel Development Grant (SPDG) 2025	Integrated Multi-tier systems of Support and Special Education Para Pathways Project aims to boost special education in Montana by enhancing MTSS (Multi-Tiered Systems of Support) for all students, strengthening educator capacity, and creating a clear path for paraprofessionals to become licensed special education teachers, addressing rural shortages with free training and tuition, all to improve outcomes for students with disabilities.	\$3,590,000	10/1/2025 - 9/30/2030	
CN Technology Innovation Grant (TIG)-2024	The Montana Child Nutrition Technology Innovation Grant funds the OPI to develop and improve automated systems for managing child nutrition programs (like school lunches, breakfasts, summer meals) to boost efficiency, accuracy, and accountability, reducing errors and duplication.	\$746,268	09/27/2024-09/30/2028	
Montana Reads-Comprehensive Literacy State Development Grant 2024	Montana is one of 23 states that received the Comprehensive Literacy State Development (CLSD) grant to enhance literacy programs and introduce innovative strategies to support Montana learners. The CLSD grants provide evidence-based literacy resources, professional development, and an emphasis on teacher leadership and mentorship opportunities. The program will foster communities of practice by establishing a Literacy Leadership Network and ensure long-term sustainability through advanced implementation sciences professional learning.	\$49,998,970	10/1/2024-9/30/2029	The MCLSDP focuses on awarding subgrants to districts, with 95% of funds designated for subgrantees and 5% for state-level activities.
Competitive Grants for State	The OPI received the federal grant to design MAST Science, a through-year assessment system for grades 6–8. Through-year assessments	\$3,999,974	10/01/2024-09/30/2028	

Assessment (CGSA) 2025	are administered in multiple sessions throughout the school year, providing timely data to support both summative reporting and instructional decision-making. This design benefits students, teachers, parents, and administrators by offering actionable information throughout the year and providing a meaningful picture of student performance over time. Another key goal is to allow districts to flexibly align science testing with local scope and sequence, ensuring coherence with the taught curriculum			
Competitive Grans for State Assessment (CGSA) 2023	The Montana CGSA (Competitive Grants for State Assessments) grant in 2023 funded a pilot to improve state assessments, specifically supporting Montana's MAST (Montana Alignment to Standards Through-year Assessment) pilot program for math and ELA, aiming to develop innovative, through-year assessment models for accountability and educator support, aligning with federal ESSA requirements for better academic measurement.	\$2,967,259	10/01/2022-09/30/2026	Montana's MAST assessment is innovative because it shifts from a single end-of-year test to a series of smaller, curriculum-aligned "testlets" given throughout the year, providing timely, actionable data to teachers for immediate instruction, satisfying federal requirements, and allowing local flexibility in test scheduling to match classroom learning, reducing "double-testing"
SAMHSA Project AWARE Advancing Wellness and Resiliency in Education 2020	Montana's SAMHSA Project AWARE grant aims to improve mental health in schools by increasing awareness, training staff to spot issues, and connecting students and families to services, building on past efforts by the Montana Office of Public Instruction (OPI). The grant supports a public health model with universal prevention, early intervention, and intensive treatment for youth, focusing on creating a strong school-based mental health infrastructure.	\$3,600,000	09/30/2020-09/29/2025	
COPS-School Violence Prevention Program-2022	The COPS School Violence Prevention Program (SVPP) grant, from the U.S. Department of Justice's Community Oriented Policing Services (COPS) Office , provided funding for evidence-based programs and technology to improve school security, reduce violence, and enhance communication between schools and law enforcement.	\$324,122	10/01/2021-09/30/2024 NCE date 9/30/2025	25% Match \$108,041.00
Statewide Longitudinal Data System (SLDS) (Montana's Early	This grant enabled research on the Montana Early Warning System, a predictive analytics tool used in dropout prevention. This tool was found to be accurate in its predictions. Participating districts that made full use of the system, and showed that there is a strong	\$215,379	7/1/2023-6/30/2024 NCE date 2/28/2026	

Warning System for Dropouts-2023	association between subgroup performance and graduation. Native students, in particular, were 7% more likely to graduate if they had an EWS score.			
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Questions:

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