

5% Base Budget Reduction Form

17-7-111-3(f)

AGENCY CODE & NAME: 51130 Montana School for the Deaf and the Blind

		Minimum Requirement	
		General Fund	State Special Revenue Fund
TARGETED REDUCTION TO EQUAL 5% OF CURRENT BASE BUDGET		\$ 450,037	\$ 14,672
		General Fund Annual Savings	State Special Revenue Annual Savings
Priority	SERVICE(S) TO BE ELIMINATED OR REDUCED		
1		\$ 167,894	Pgm 3
2		\$ 302,327	Pgm 4
3			\$ 14,672 Pgm 4
4			
5			
6			
7			
8			
9			
10			
11			
TOTAL SAVINGS		\$ 470,221	\$ 14,672
DIFFERENCE		(\$20,184)	\$0

Form A

5% Base Budget Reduction Form

AGENCY CODE & NAME:

#1 BRIEF DESCRIPTION OF SERVICE TO BE CONSIDERED FOR ELIMINATION OR REDUCTION:

This action would eliminate 2.16 FTE in our Cottage Program. Eliminating a Licensed Practical Nurse Position a Food Prep Position and Residential Advisor position.

#2 THE SAVINGS THAT ARE EXPECTED:

General Fund = \$167,894

#3 THE CONSEQUENCES OR IMPACTS OF THE PROPOSED ELIMINATION OR REDUCTION:

The cottage program is responsible for supervision of students when children reside on campus, from after school until school starts the next day and some weekends. Any reduction of staff in this program compromises the safety of the children. Remaining staff would have to work longer hours and more days which could make them weary and not as observant.

#4 HOW THE IMPACT TO CONSTITUENTS AND STAFF MIGHT BE MITIGATED

MSDB is not sure how we would mitigate the loss of these positions at this time.

#5 WHETHER THE SERVICE IS SPECIFICALLY REQUIRED BY STATE & /OR FEDERAL STATUTE - YES OR NO:

Yes. MCA 20-8-01 through 20-8-121

Form B

5% Base Budget Reduction Form

AGENCY CODE & NAME:

#1 BRIEF DESCRIPTION OF SERVICE TO BE CONSIDERED FOR ELIMINATION OR REDUCTION:

This action would eliminate 2.19 FTE in our Education Program. Eliminating three Teachers.

#2 THE SAVINGS THAT ARE EXPECTED:

General Fund = \$302,327

#3 THE CONSEQUENCES OR IMPACTS OF THE PROPOSED ELIMINATION OR REDUCTION:

If these positions were eliminated it will impact the school's ability to meet the educational needs of the students served in the campus program. The campus program would not be able to place these children in our campus school program and we would recommend that they be placed back in their local school district. State and federal law/regulations require the school to reconvene Evaluation Report Teams involved in drafting each child's Individual Education Plan. If parents do not agree on changing the placement of their child, they have the right to appeal the decision through the Office of Public Instruction and into the court system. While this is taking place a "stay put" provision under federal law requires that MSDB continues the provision of educational services to these children. Districts without the services of teachers with specialized training may find it difficult in meeting the educational needs of their students.

#4 HOW THE IMPACT TO CONSTITUENTS AND STAFF MIGHT BE MITIGATED

MSDB is not sure how we would mitigate the loss of these positions at this time.

#5 WHETHER THE SERVICE IS SPECIFICALLY REQUIRED BY STATE & /OR FEDERAL STATUTE - YES OR NO:

Yes. MCA 20-8-01 through 20-8-121

Form B

5% Base Budget Reduction Form

AGENCY CODE & NAME:

#1 BRIEF DESCRIPTION OF SERVICE TO BE CONSIDERED FOR ELIMINATION OR REDUCTION:

This action would remove \$14,672 in personal services from the state special revenue received by the School Trust Land Grants in the Education program. The result of this cut would be reductions in hours worked by current employees.

#2 THE SAVINGS THAT ARE EXPECTED:

State Special Fund = \$14,672

#3 THE CONSEQUENCES OR IMPACTS OF THE PROPOSED ELIMINATION OR REDUCTION:

For this program cut the impact would be fairly minimal given the amount of the reduction.

#4 HOW THE IMPACT TO CONSTITUENTS AND STAFF MIGHT BE MITIGATED

MSDB believes mitigation would not be needed for this cut.

#5 WHETHER THE SERVICE IS SPECIFICALLY REQUIRED BY STATE & /OR FEDERAL STATUTE - YES OR NO:

No.

Form B