

## APPENDIX A

ACCOUNTABILITY MEASURES SURVEY TABULATION TABLE											
Policy	Accountability	6/20/2002		6/17/2002	6/18/2002	6/27/2002		6/24/2002	6/12/2002	6/20/2002	
Goal #	Measure	Branae	Butcher	Jasmin	Johnson	Peterson	Ryan	Semmens	Snezek	Stonington	Total
1	Retention Rates	X		X	X			X			4
	Completion Rates	X			X	X		X	X	X	6
	Professional Certification or Licensure Rates				X	X			X	X	4
	Student Faculty Ratios			X							1
	Specialized program accreditation							X	X		2
	Graduates' performance on national, standardized exams	X		X		X				X	4
2	Affordability compared to other states	X		X	X			X	X	X	6
	Participation rates (traditional and non-traditional)			X	X	X					3
	State support as a percent of personal income	X				X			X	X	4
	Student debt load and default rates				X				X	X	3
	Distance education offerings and participation rates					X		X			2
	State support per FTE as a percent of total cost of education	X		X				X			3
3	Transferability among institutions	X		X	X	X			X	X	6
	Expenditures per student FTE	X		X	X			X			4
	Percent of expenditures in instruction, administration, athletics, etc.			X	X	X			X	X	5
	Degree productivity per year							X		X	2
	Growth in cross-campus coordinated services from 1995	X				X		X	X		4
4	Job placement rates by field or program	X		X	X	X		X	X		6
	Average starting salaries of graduates by field or program	X			X				X	X	4
	Percent of resident graduates who stay in the state				X				X		2
	Number of people participating in workforce training programs										0
	New programs tied to market employment needs			X		X		X		X	4
	Private sector-university financial partnership									X	1
	Growth in FTE enrollment, certificates, and degrees conferred in 2-yr education	X		X		X		X			4
5	Research & Development receipts and expenditures	X		X	X			X	X	X	6
	Technology transfers (licensing and commercialization)			X	X			X	X	X	5
	Program demand vs. capacity				X	X					2
	Number of businesses served by the university system			X		X			X		3
	Number of community service programs					X					1
	Number of non-resident students enrolled/campus	X						X		X	3
6	Average SAT or ACT scores of first time full time MUS freshmen			X	X			X	X	X	5
	Demand for remedial classes by first time full time freshmen				X				X		2
	Number of first time full time freshmen that have taken advanced placement courses				X						1
	# and of Montana high schools with graduation requirements aligned with Montana public postsecondary education entrance standards										0
	Collaborative agreements with Tribal colleges, Community Colleges	X		X		X		X		X	5
	Collaborative programs with K-12	X		X		X		X	X	X	6
	Cooperative agreements with private institutions	X				X				X	3